

# Degree Inflation and Hierarchical Labor Demand

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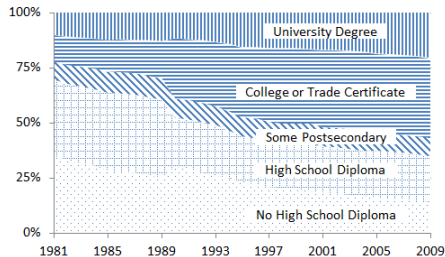
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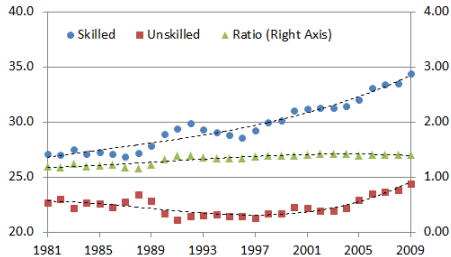
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# Motivation

- During the past few decades, college attainment and premium have been increasing in developed countries including Canada.



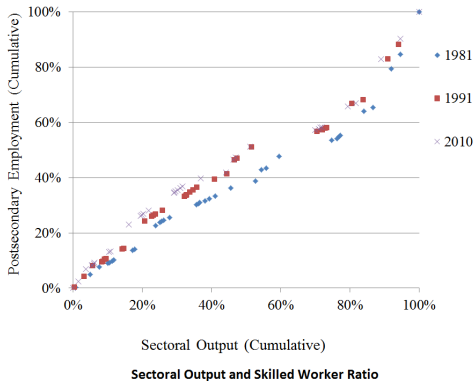
(a) Educational Attainment of Workers



(b) College Premium

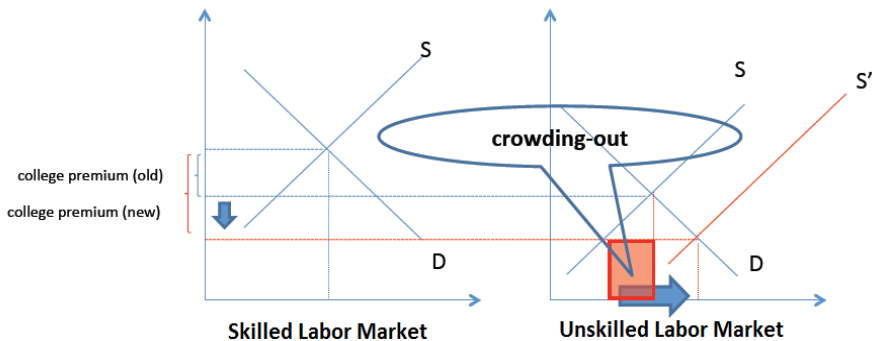
# Motivation

- Growth of college employment was lower in skill-intensive sectors than that in (general) labor-intensive sectors.
- However, output growth was lower in the latter.



# Degree Inflation

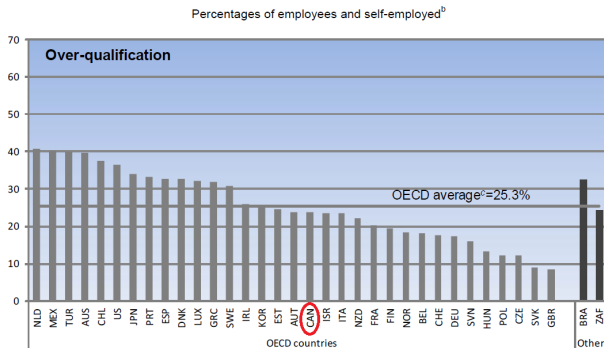
- Degree-inflation is a supply shift mainly in the (general) labor-intensive, where skilled workers crowd out unskilled workers.



# Degree Inflation: Cross-Skill Matches

- Indeed, 25% of workforce in OECD countries is considered to be overeducated (Quintini, 2011).
- Canada is close to the OECD average, but the impact is large due to the high college enrolment rate.

Figure 1. Indicators of qualification mismatch<sup>a</sup>, OECD and selected countries, 2005

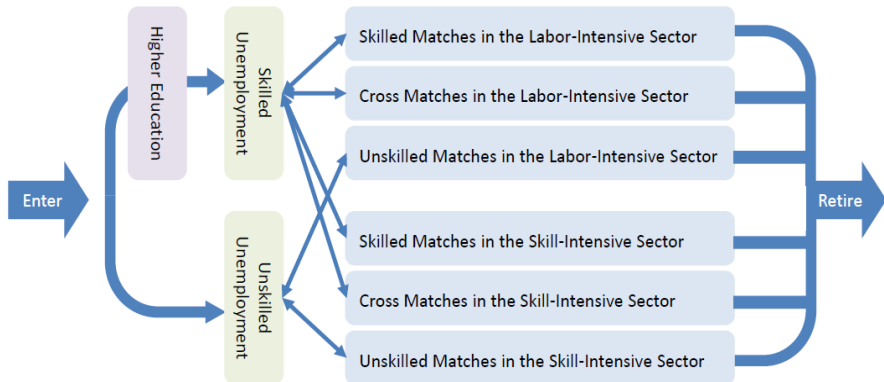


# Cross-Skill Matches

- Suppose that a large scale chain store wants to hire 2 managers and 10 cashiers.
- Different types of vacancy postings
  - “We look for somebody to work for our store (cashiers, managers, etc)” We prefer degree holders in the related fields.
  - “We look for cashiers.”

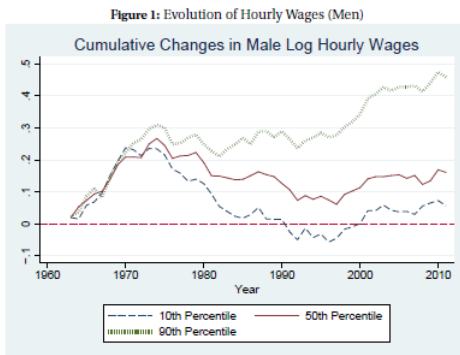
## Three Types of Match

- In the model we consider three types of worker-job match
  - unskilled matches: unskilled workers and jobs,
  - skilled matches: skilled workers and jobs, and
  - cross-skill matches: skilled workers and unskilled jobs



# Wage Convexification

- The wage distribution convexifies in the U.S. (Kroeger, 2013).



Data for Tables 1 & 2 from Current Population Survey, available at [www.nber.org](http://www.nber.org)



## Summary of the Findings

- Positive ICT shocks prompt the creation of vacancies for the highly educated rather than general workforce,
- a significant proportion of skilled workers eventually perform unskilled tasks,
- the resulting cross-skill matches crowd out the general workforce and suppress unskilled wages,
- the college premium escalates and the college enrollment rate is self-reinforced, and
- the wage distribution convexifies.

# Outline of the Presentation

- Model
- Calibration Results
- Remarks

# Environment

- Two-sector economy (i):
  - skill-intensive sectors
  - (general) labor-intensive sectors
- Entrepreneurs: jobs with and without skill requirements, as in Albrecht and Vroman (2002)
- Workers: make schooling decisions before the labor market
- Labor market: search and matching, as in Mortensen and Pissarides (1994)
- Three-types of matches (j):
  - Skilled-matches ( $j = s$ )
  - Cross-skill matches ( $j = c$ )
  - Unskilled matches ( $j = u$ )

# Final Goods

- Technology:

$$Y = (y_1^{\frac{\sigma-1}{\sigma}} + y_2^{\frac{\sigma-1}{\sigma}})^{\frac{\sigma}{\sigma-1}}$$

- Individual Demand:

$$y_i = p_i^{-\sigma} P^{\sigma-1}, \text{ where } P = (p_1^{1-\sigma} + p_2^{1-\sigma})^{\frac{1}{1-\sigma}}$$

- Market Clearing Condition:

$$P = 1, \text{ and } \frac{p_i y_i}{p_1 y_1 + p_2 y_2} = \frac{p_i^{1-\sigma}}{p_1^{1-\sigma} + p_2^{1-\sigma}}, \text{ for each } i \in \{1, 2\}$$

# Intermediate Goods

- Technology

$$y_i = \alpha_i [\beta_{is} k_i^{\gamma_i} h_{is}^{\kappa_i} + \beta_{iu} (h_{ic} + h_{iu})^{\kappa_i}]^{1/\kappa_i}, \text{ for each } i \in \{1, 2\}$$

- ICT Capital Flow (on the steady state equilibrium)

$$\lambda k_i = x_i$$

- Worker Flow (on the steady state equilibrium)

$$(\delta + \rho) h_{ij} = \begin{cases} \chi_i q(\theta_s) v_{is} & \text{if } j = s \\ (1 - \chi_i) q(\theta_s) v_{is} & \text{if } j = c \\ q(\theta_{ut}) v_{iu} & \text{if } j = u \end{cases}$$

# Intermediate Goods

- Value Equation:

$$rJ_{ij}(k_i, h_{is}, h_{ic}, h_{iu}) = \max_{x_i, v_{is}, v_{iu}} \frac{\partial \pi_i(k_i, h_{is}, h_{ic}, h_{iu})}{\partial h_{ij}} - (\delta + \rho)J_{ij}(k_i, h_{is}, h_{ic}, h_{iu}),$$

where

$$\pi_i = p_i y_i - p_x x_i - \sum_{j \in \{s, c, u\}} w_{ij} h_{ij} - \eta v_{is} - \eta v_{iu}, \text{ for each } i \in \{1, 2\}.$$

- Policy Rule:

$$p_x = \int_s^\infty e^{-(r+\lambda_i)(\tau-s)} \left( \frac{\partial \pi_{i\tau}}{\partial k_{i\tau}} \right) d\tau,$$

$$\eta = q(\theta_{ut}) \int_t^\infty e^{-(r+\delta+\rho)(\tau-t)} \frac{\partial \pi_{i\tau}}{\partial h_{iu\tau}} d\tau = q(\theta_{ut}) J_{iut}, \text{ and}$$

$$\eta = q(\theta_{st}) \int_t^\infty e^{-(r+\delta+\rho)(\tau-t)} \left[ \chi_i \frac{\partial \pi_{i\tau}}{\partial h_{is\tau}} + (1 - \chi_i) \frac{\partial \pi_{i\tau}}{\partial h_{ic\tau}} \right] d\tau = q(\theta_{st}) J_{ist},$$

for each  $i \in \{1, 2\}$ .

# Workers

- Matching Technology: CRS matching technology

$$f(\theta_j) = \theta_j q(\theta_j), \text{ for each } j \in \{u, s\}.$$

- Value Equations:

$$rV_u = b - \rho V_u + f(\theta_u)[(\ell_{1u} W_{1u} + \ell_{2u} W_{2u}) - V_u],$$

$$rV_s = b - \rho V_s + f(\theta_s) \left[ \sum_{i=1,2} \ell_{is} (\chi_i W_{is} + (1 - \chi_i) W_{ic}) - V_s \right], \text{ and}$$

$$rW_{ij} = w_{ij} - \rho W_{ij} + \delta(V_j - W_{ij}), \text{ for each } j \in \{s, c, u\}.$$

- Schooling Decision (McFadden (1974) and Rust (1987)):

$$s = [1 + \exp[-(V_s - V_u - \varepsilon)/\zeta]]^{-1}.$$

# Wage Determination

- The Bargaining Protocol (Stole and Zwiebel (1996)):

$$w_{ij} = \begin{cases} \phi p_i \frac{\partial y_i}{\partial h_{is}} + (1 - \phi)b + \eta\phi\theta_s & \text{if } j = s \\ \phi p_i \frac{\partial y_i}{\partial h_{ic}} + (1 - \phi)b + \eta\phi\theta_s & \text{if } j = c \\ \phi p_i \frac{\partial y_i}{\partial h_{iu}} + (1 - \phi)b + \eta\phi\theta_u & \text{if } j = u \end{cases}$$



# Equilibrium

**Definition** A steady state equilibrium consists of choice rules  $\{X_i, v_{is}, v_{iu}\}_{i=1,2}$ , a labor market tightness parameter  $\{\theta_s, \theta_u\}$ , value equations  $\{W_{1s}, W_{1c}, W_{1u}, W_{2s}, W_{2c}, W_{2u}, V_s, V_u\}$ , and measures  $\{H_{1s}, H_{1c}, H_{1u}, H_{2s}, H_{2c}, H_{2u}, u_s, u_u\}$  such that:

- (i) Newly born workers optimally choose their schooling level.
- (ii) Each representative entrepreneur creates the optimal number of vacancies at every moment.
- (iii) Aggregate consistency requires that the vacancy creation decision be consistent with the definition of market tightness  $\{\theta_s, \theta_u\}$ .
- (iv) The wage setting rule determines the wage payment for each type of match, the market clearing condition the price of each of the intermediate goods.

# Data

- Two steady states: 1981-1985 (pre-ICT shock) and 2000-2005 (post-ICT shock)
- Output by industries, employment by education categories etc: LFS micro-data (labor force survey)
- Hourly earnings data by education categories: constructed by the Statistics Canada with Census and LFS information

# Calibration Strategy

- Selected group of parameters are given
- The remaining parameters are calibrated to minimize the sum of the squared distance between the target moments in the data and corresponding statistics in the model
- The price of ICT investment goods alone causes the transition from the pre- to post-shock steady state

# Parameters

Table 1 : Parameters Exogenously Given

| Parameter        | Value        | Interpretation                            |
|------------------|--------------|---|
| $r$              | 0.05         | Discount Rate                             |
| $\rho$           | 0.025        | Retirement Rate                           |
| $\sigma$         | 3.8          | Elasticity of Substitution in Preference  |
| $\delta$         | 0.335        | Separation Rate                           |
| $(\nu_s, \nu_u)$ | (0.46, 0.46) | Elasticity Parameter of Matching Function |
| $\phi$           | 0.46         | Bargaining Power of Workers               |
| $\eta$           | 1.0          | Vacancy Creation Cost                     |
| $\lambda$        | 0.320        | Capital Depreciation Rate                 |
| $p_k$            | 1.00         | Price of ICT Goods in 1981-1985           |
|                  | 0.23         | Price of ICT Goods in 2000-2005           |

# Target Moments

Table 2: The Target Moments

| Variable  | Value in<br>1981-85 | Value in<br>1996-2000 | Interpretation  |
|---|---------------------|-----------------------|---|
| $p_{1t}y_{1t}/(p_{1t}y_{1t} + p_{2t}y_{2t})$  | 0.497<br>(0.528)    | 0.438<br>(0.474)      | GDP Share of Labor-intensive Sector                             |
| $(\sum_{j=s,c,u} H_{1jt})/(\sum_{i=1,2} \sum_{j=s,c,u} H_{ijt})$  | 0.567<br>(0.542)    | 0.514<br>(0.491)      | Employment Share of Labor-intensive Sector                      |
| $(\sum_{j=s,c} H_{1jt})/(\sum_{i=1,2} \sum_{j=s,c} H_{ijt})$  | 0.366<br>(0.370)    | 0.403<br>(0.391)      | College Graduate Employment Share<br>of Labor-intensive Sector  |
| $(\sum_{i=1,2} \sum_{j=s,c} H_{ijt})/(\sum_{i=1,2} \sum_{j=s,c,u} H_{ijt})$   | 0.335<br>(0.325)    | 0.590<br>(0.604)      | Proportion of College Graduate Employees<br>in Total Employment |
| $u_{st}/(u_{st} + \sum_{i=1,2} \sum_{j=s,c} H_{ijt})$   | NA<br>(0.085)       | 0.064<br>(0.077)      | Unemployment Rate of College Graduates                          |
| $u_{nt}/(u_{nt} + \sum_{i=1,2} H_{int})$  | NA<br>(0.094)       | 0.111<br>(0.086)      | Unemployment Rate of Non-college Graduates                      |
| $(p_{1t}x_{1t})/(p_{1t}y_{1t})$   | 0.006<br>(0.005)    | 0.016<br>(0.010)      | ICT Investment-Value Added Ratio<br>in Labor-Intensive Sector   |
| $(p_{1t}x_{2t})/(p_{2t}y_{2t})$   | 0.035<br>(0.020)    | 0.046<br>(0.031)      | ICT Investment-Value Added Ratio<br>Skill-Intensive Sector      |
| $\frac{(\sum_{i=1,2} \sum_{j=s,c} w_{ijt} H_{ijt})/(\sum_{i=1,2} \sum_{j=s,c} H_{ijt})}{(\sum_{i=1,2} w_{int} H_{int})/(\sum_{i=1,2} H_{int})} - 1$ | 0.201<br>(0.268)    | 0.374<br>(0.315)      | College Premium   |
| $\frac{b}{(\sum_{i=1,2} \sum_{j=s,c,u} w_{ijt} H_{ijt})/(\sum_{i=1,2} \sum_{j=s,c,u} H_{ijt})}$   | 0.600<br>(0.644)    | 0.600<br>(0.556)      | Replacement Ratio   |

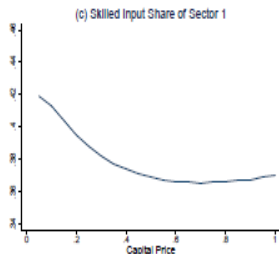
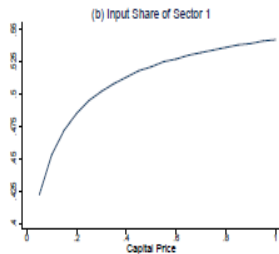
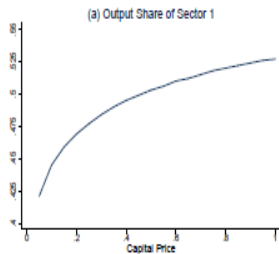
Note: Values without parentheses are from the data, values within parentheses from the model. The data is from Statistics Canada.

# Endogenously Determined Parameters

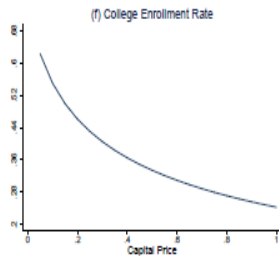
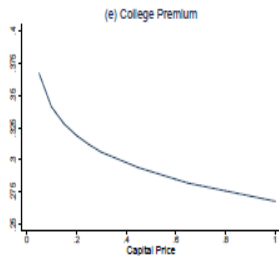
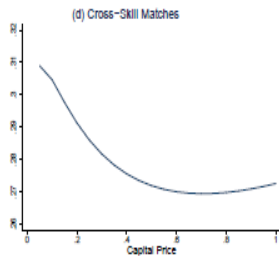
Table 2 : Parameters Endogenously Determined

| Parameter           | Value  | Interpretation  |
|---------------------|--------|---|
| $\alpha_2/\alpha_1$ | 0.709  | TFP Ratio   |
| $\beta_{1s}$        | 0.708  | Skill Intensity in the Labor-Intensive Sector           |
| $\beta_{2s}$        | 0.641  | Skill Intensity in the Skill-Intensive Sector           |
| $\kappa$            | 0.891  | elasticity of substitution                              |
| $\chi_1$            | 0.263  | Qualification Probability in the Labor-Intensive Sector |
| $\chi_2$            | 1.000  | Qualification Probability in the Skill-Intensive Sector |
| $\varepsilon$       | 1.175  | Average Cost of Education                               |
| $\zeta$             | 4.508  | Sensitivity of Education Choice                         |
| $\mu_s$             | 9.542  | Scale of Matching Technology for College Graduates      |
| $\mu_u$             | 12.225 | Scale of Matching Technology for Non-college Graduates  |
| $\gamma$            | 0.075  | Capital Contribution Parameter                          |
| $b$                 | 0.217  | Value of Unemployment                                   |

# Calibration Results: ICT-shock and (general) Labor-Intensive Sectors

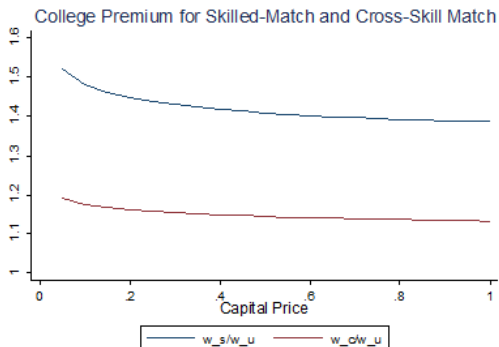


# Calibration Results: ICT-shock and Overall Economy





# Calibration Results: Labor Market Inequality



# Counterfactual Analysis

Table 3 : Steady State Equilibrium Outcomes across Qualification Rates

| Qualification Probability | Weighted-Average MPL of |         |         | Average Wage of |         |         |
|---------------------------|-------------------------|---------|---------|-----------------|---------|---------|
|                           | Non-College             | College | Overall | Non-College     | College | Overall |
| 0.263                     | 0.340                   | 0.452   | 0.407   | 0.327           | 0.430   | 0.389   |
| 0.289                     | 0.340                   | 0.459   | 0.421   | 0.328           | 0.437   | 0.402   |
| 0.316                     | 0.342                   | 0.466   | 0.435   | 0.329           | 0.444   | 0.415   |
| 0.342                     | 0.343                   | 0.474   | 0.449   | 0.330           | 0.451   | 0.428   |
| 1.000                     | 0.497                   | 0.648   | 0.638   | 0.478           | 0.619   | 0.609   |

## Conclusion

- During recent several decades, college attainment and premium have increased together.
- An increased number of college graduates work in (general) labor intensive sectors.
- The wage distribution convexifies, maintaining unskilled wages unchanged.
- We identify and quantify the channel through which degree inflation causes the vicious circle with the above phenomena.
- We argue that in higher education, “the more, the better” may not work.